

# Bullying & Violence

## Code of Conduct

Wakefield Elementary School 16-17

Bullying (Repetitive / Imbalance of power)	Consequences (At the discretion of the principal or their designate and taking into account the age, special needs and best interests of the student(s) involved)
<p><b>Verbally (Teasing/name calling)</b>            Level 1: Teasing, name calling, insulting remarks or jokes, inappropriate language            Level 2: (Repeated level 1 behaviours), verbal harassment, profanity, slander, purposefully embarrassing or humiliating another student            Level 3: (Repeated level 2 behaviours)</p>	<p><b>For all Level 1 Behaviours</b>  <b>Range of Possible Consequences</b>            Discussion with staff member            Walk with a staff member at recesses            Discussion with Principal            Possible parental involvement/notification            Verbal/written apology            Reflection            Time-out/detention            Loss of privileges (e.g. computer access, recess, field trip, school team, bussing, daycare, special events etc.)            Confiscating of personal materials (hat, electronic devices, toy etc.)            Community service within school            Restitution            Other appropriate consequences subject to staff discretion</p> <p><b>For all Level 2 Behaviours</b>  <b>Range of Possible Consequences</b>            Contact parent/guardian (note, e-mail, phone call or in person)            Parent/guardian meetings            Possible referral to outside services (e.g. family doctor, CLSC etc.)            Several detentions            Loss of privileges            Replacement of stolen or destroyed property            Related research activity and possible presentation to students or staff            Relevant long-term community in-school service            Change of class            Long-term suspension of bus privileges            In-school suspension            Out-of-school suspension (1-5 days)            Other appropriate consequences subject to staff discretion</p>
<p><b>Socially (Excluding/Isolation)</b>            Level 1: Purposeful exclusion with the intent to hurt            Level 2: (Repeated level 1 behaviours), telling someone not to be someone's friend            Level 3: (Repeated Level 2 behaviours)</p>	
<p><b>Lying and false rumours</b>            Level 1: Minor lying and false rumours            Level 2: (Repeated Level 1 behaviours), encouraging others to participate with the intent to hurt            Level 3: (Repeated Level 2 behaviours)</p>	
<p><b>Money or other things taken or damaged</b>            Level 2: Automatic—stealing, hiding, purposely taking, damaging and destroying another's property            Level 3: (Repeated Level 2 behaviours)—Level 2 behaviours that have an increased value to the owner</p>	
<p><b>Threatening or forcing to do things</b>            Level 3: automatically</p>	
<p><b>Racial/Religious</b>            Level 1: Inappropriate comments taking into account age and intent            Level 2: (Repeated Level 1 behaviours), racial or religious slurs            Level 3: (Repeated Level 2 behaviours), intent to be hurtful</p>	
<p><b>Sexual (inappropriate touching/sexual comments/name calling)</b>            Level 1: Inappropriate comments taking into account age and intent            Level 2: (Repeated Level 1 behaviours), inappropriate touching, inappropriate gestures, sexual comments, or drawings taking into account age and intent            Level 3: Displaying sexually explicit pictures, sexual harassment, sexual solicitation</p>	
<p><b>Homophobia</b>            Level 2: 1<sup>st</sup> infraction            Level 3: (Repeated Level 2 behaviours)</p>	
<p><b>Cyber bullying</b></p>	

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<p>Level 1: Insults, defriending on Facebook with the intention of social isolation, blocking</p> <p>Level 2: (Repeated Level 1 Behaviours), using inappropriate language, rumours, ruining someone’s reputation, outing/denigration (sensitive personal information)</p> <p>Level 3: (Repeated Level 2 Behaviours), threats, intimidation/harassment, sexting/flaming (provocative cell phone messaging) , Happy Slapping (posting fights, incidents on Youtube), identity stealing/impersonation/trickery, cyber stalking</p>	<p><b>For all Level 3 Behaviours (most of which are against the law)</b></p> <p><b>Range of Possible Consequences</b></p> <p>Meeting with a director, parents, student (depending on the student’s age) and staff</p> <p>6 to10 day suspension with Board approval</p> <p>Gradual reintegration</p> <p>Police involvement, Youth Protection</p> <p>Referral to Discipline Committee (long-term suspension, change of school, expulsion)</p>
<p><b>Physical Bullying (Minor)</b></p> <p>Level 1: Repeated intentional inappropriate touching of a person or their belongings that makes that person feel uncomfortable or threatened</p> <p>Level 2: (Repeated Level 1 Behaviours), repeated intentional inappropriate touching that causes harm</p>	
<p><b>Physical Bullying (Major)</b></p> <p>Level 3: Repeated Level 2 Behaviour with heightened intentional physical aggression</p>	
<p>Violence – Not repeated as in the Bullying Definition</p>	
<p><b>Verbal or written</b></p> <p>Level 1: Teasing, name calling, insulting remarks or jokes, inappropriate language</p> <p>Level 2 and 3: verbal harassment, profanity, slander, purposefully embarrassing or humiliating another student (depending on severity)</p>	
<p><b>Physical Violence (Minor)</b></p> <p>Level 1: Intentional inappropriate touching of a person or their belongings that makes that person feel uncomfortable or threatened.</p> <p>Level 2: intentional inappropriate touching that causes harm.</p>	
<p><b>Physical Violence (Major)</b></p> <p>with heightened intentional physical aggression.</p>	
<p><b>Sexual</b> (Inappropriate touching/threats/rape)</p>	
<p><b>Vandalism</b> (Destroying or damaging property)</p>	
<p><b>Dating</b> (Abusive relationship)</p>	