



Wakefield 1
Western Quebec School Board
Annual Report
2017

Improvement Plan (2010 - 2017)

Western Quebec School Board

Wakefield 1

Mission

Inspiring Learners to Succeed

Strategic Directions:

- 1 Increase Individual Student Achievement
- 2 Cultivate staff development and learning within a culture of best practices
- 3 Establish and maintain safe and healthy learning communities and partnerships

Increase Individual Student Achievement

OBJECTIVE	STRATEGY	PRIORITY	STATUS	START DATE	END DATE
6.0 Board - To increase the success rate (pass) on end of Cycle 3 Elementary core subject exams and judgements	Balanced Literacy approach in English and French	High	Completed	9/1/2014	9/1/2017
	Create curriculum maps for the core subjects for each year of the cycle, including the progressions of learning	High	Completed	9/1/2014	9/1/2017
	Develop sensory language in writing in ELA		In-Progress	2/6/2017	2/6/2018
	Develop different sentence structures in writing in ELA (simple, compound, complex)		In-Planning	2/6/2017	2/6/2018
	Develop oral communication across the cycles in French by developing sentence structures		In-Progress	2/6/2017	2/6/2018
	Develop oral communication across the cycles in French by developing vocabulary		In-Progress	2/6/2017	2/6/2018
	Develop oral communication across the cycles in French by emphasizing spontaneous communication		In-Planning	2/6/2017	2/6/2018
	Develop vocabulary in ELA using parts of speech (i.e. how to use verbs, adverbs, adjectives, nouns)		In-Planning	2/6/2017	2/6/2018
	Focus on staff development in increase the quality of teaching	High	Completed	9/1/2014	9/1/2017
	Improve reading comprehension in Cycle 2 and 3		Completed	9/1/2014	9/1/2017
	Improve students' number sense and related basic math skills in Cycle 1 and 2	High	Completed	9/1/2014	9/1/2017
	Improve students' understanding of place value		In-Progress	2/6/2017	2/6/2018
	Professional development for FSL teachers	High	Completed	9/1/2014	9/1/2017
	Schedule common planning time for subject and cycle meetings		Completed	9/1/2014	9/1/2017

OBJECTIVE	STRATEGY	PRIORITY	STATUS	START DATE	END DATE
6.0.1 To increase the success rate on the Elementary Cycle 2.2 core subject exams	Balanced Literacy approach in English and French	High	Completed	9/1/2014	9/1/2017
	Create curriculum maps for the core subjects for each year of the cycle, including the progressions of learning	High	Completed	9/1/2014	9/1/2017
	Develop sensory language in writing in ELA		In-Progress	2/6/2017	2/6/2018
	Develop different sentence structures in writing in ELA (simple, compound, complex)		In-Planning	2/6/2017	2/6/2018
	Develop oral communication across the cycles in French by developing sentence structures		In-Progress	2/6/2017	2/6/2018
	Develop oral communication across the cycles in French by developing vocabulary		In-Progress	2/6/2017	2/6/2018
	Develop oral communication across the cycles in French by emphasizing spontaneous communication		In-Planning	2/6/2017	2/6/2018
	Develop vocabulary in ELA using parts of speech (i.e. how to use verbs, adverbs, adjectives, nouns)		In-Planning	2/6/2017	2/6/2018
	Focus on staff development in increase the quality of teaching	High	Completed	9/1/2014	9/1/2017
	Improve reading comprehension in Cycle 2 and 3		Completed	9/1/2014	9/1/2017
	Improve students' number sense and related basic math skills in Cycle 1 and 2	High	Completed	9/1/2014	9/1/2017
	Professional development for FSL teachers	High	Completed	9/1/2014	9/1/2017
	Schedule common planning time for subject and cycle meetings		Completed	9/1/2014	9/1/2017

Establish and maintain safe and healthy learning communities and partnerships

OBJECTIVE	STRATEGY	PRIORITY	STATUS	START DATE	END DATE
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OBJECTIVE	STRATEGY	PRIORITY	STATUS	START DATE	END DATE
5. MELS - To ensure a healthy and safe school environment for all students	Celebrate a culture of inclusion and tolerance		In-Progress	2/6/2017	2/6/2018
	Celebrate a culture of inclusion and tolerance	High	Completed	9/1/2014	9/1/2017
	Conduct school climate survey to accompany Tell Them From Me survey		In-Progress	2/6/2017	2/6/2018
	Develop PALS program to promote inclusive play on the playground		In-Progress	2/6/2017	2/6/2018
	Implement Neufeld approach to support all students		Completed	9/1/2014	9/1/2017

Strategies and Actions

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0 Board - To increase the success rate (pass) on end of Cycle 3 Elementary core subject exams and judgements				
Strategy:	Balanced Literacy approach in English and French				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Implement AIM program in Cycle 1 FSL	J Fram Greig	9/1/2017	teachers trained, materials for program	2000.00	increase in oral French competency marks
Implement Daily 5 Program in Cycle 1 ELA	J Fram Greig	9/1/2017	all teachers trained, materials for program	2000.00	Daily reading and writing
Implement SoundPrints in Cycle 1 ELA	J Fram Greig	9/1/2017	teachers trained, materials for program	2000.00	improved BAS results
Schedule 100 min literacy blocks across the cycles	J Fram Greig	9/1/2017		0	Effective consistent learning blocks- Eng + French

Strategic Direction:	Increase Individual Student Achievement
Objective:	6.0 Board - To increase the success rate (pass) on end of Cycle 3 Elementary core subject exams and judgements
Strategy:	Create curriculum maps for the core subjects for each year of the cycle, including the progressions of learning

Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Examine curriculum documents to produce subject map by level	teachers	9/1/2017	QEP, progressions, frameworks of evaluation, pacing guides	0	teachers will have a good understanding of what to teach
Regular team meetings to discuss curriculum maps and student progress	teahcers	9/1/2017	common planning time in schedule	0	aligned curriculum across the cycles

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0 Board - To increase the success rate (pass) on end of Cycle 3 Elementary core subject exams and judgements				
Strategy:	Develop sensory language in writing in ELA				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
ELA meetings to focus on discussing write traits lessons according to grade levels		2/6/2018		0	bank of lessons developed by level
Write Traits lessons as a springboard to focus on parts of speech, vocabulary and sensory language		2/6/2018		0	improved results in production competency

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0 Board - To increase the success rate (pass) on end of Cycle 3 Elementary core subject exams and judgements				
Strategy:	Develop different sentence structures in writing in ELA (simple, compound, complex)				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
ELA meetings to focus on discussing write traits lessons according to grade levels		2/6/2018	data- examine results	0	
Write Traits lessons as a springboard to focus on parts of speech, vocabulary and sensory language		2/6/2018	mentor texts, Write Traits kits by level time to meet with consultant and ELA team	0	bank of lessons developed

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0 Board - To increase the success rate (pass) on end of Cycle 3 Elementary core subject exams and judgements				
Strategy:	Develop oral communication across the cycles in French by developing sentence structures				

Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
- Anchor charts for K-6 with a progression of non-negotiable sentence structures (je suis fini)		2/6/2018		0	develop anchor charts
Develop and share rubrics for oral communication for each cycle		2/6/2018		0	develop common rubrics by level for oral communication
Practice retell using specific format: d'abord, ensuite, finalement		1/30/2018		0	
Teach specific sentence starters		2/6/2018		0	

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0 Board - To increase the success rate (pass) on end of Cycle 3 Elementary core subject exams and judgements				
Strategy:	Develop oral communication across the cycles in French by developing vocabulary				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS

ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Activities to promote spontaneous communication and vocabulary development: teach games to develop communication, invite guest speakers to get students speaking, purchase French games, French activity afternoons, French lunch time (once a month), reading buddies, model show and tell activities		2/6/2018		0	
Develop and share rubrics for oral communication for each cycle		2/6/2018		0	rubrics for oral communication
Spend time during French meetings to work on charts and rubrics		2/6/2018		0	

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0 Board - To increase the success rate (pass) on end of Cycle 3 Elementary core subject exams and judgements				
Strategy:	Develop oral communication across the cycles in French by emphasizing spontaneous communication				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS

ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Activities to promote spontaneous communication and vocabulary development: teach games to develop communication, invite guest speakers to get students speaking, purchase French games, French activity afternoons, French lunch time (once a month), reading buddies, model show and tell activities		2/6/2018	depending on activity-cost associated	0	improved oral communication
Develop and share rubrics for oral communication for each cycle		2/6/2018	possibly work with consultant with team	0	
Teach specific vocabulary needed to communicate spontaneously		2/6/2018		0	

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0 Board - To increase the success rate (pass) on end of Cycle 3 Elementary core subject exams and judgements				
Strategy:	Develop vocabulary in ELA using parts of speech (i.e. how to use verbs, adverbs, adjectives, nouns)				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
extend Write Traits lessons as a springboard to focus on parts of speech, vocabulary and sensory language		2/6/2018		0	
Create bins of appropriate books by grade level		2/6/2018		0	

ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
create list of recommended books by grade level plus teacher recommendations		2/6/2018	purchase recommended texts	0	
ELA meetings to focus on discussing write traits lessons according to grade levels		2/6/2018		0	
Order materials- updated write traits boxes, including similar /aligned program for kindergarten writing		2/6/2018	purchase recommended texts	0	supports writing program across all grades

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0 Board - To increase the success rate (pass) on end of Cycle 3 Elementary core subject exams and judgements				
Strategy:	Focus on staff development in increase the quality of teaching				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Regularly scheduled time to meet and share professionally	J Fram Greig	9/1/2017	common planning time	0	improved results in core subjects over time
To develop individual professional growth plans	J Fram Greig	9/1/2017	template, PD opportunities	5000.00	improved results in core subjects over time

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0 Board - To increase the success rate (pass) on end of Cycle 3 Elementary core subject exams and judgements				
Strategy:	Improve reading comprehension in Cycle 2 and 3				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Implement Literature Circles in Cycles 2 and 3	J Fram Greig	9/1/2017	book sets	2000.00	improved comprehension scores on BAS

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0 Board - To increase the success rate (pass) on end of Cycle 3 Elementary core subject exams and judgements				
Strategy:	Improve students' number sense and related basic math skills in Cycle 1 and 2				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS

ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Data teams to look at math results, curriculum and set goals	J Fram Greig	9/1/2017	scheduled time	0	understand student data
Ensure that teachers have proper resources and materials at Cycle 1 and 2 for Math	J Fram Greig	9/1/2017	manipulatives, textbooks	3000.00	improved math results- C1

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0 Board - To increase the success rate (pass) on end of Cycle 3 Elementary core subject exams and judgements				
Strategy:	Improve students' understanding of place value				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Develop Math buddies between classes		2/6/2018		0	
Creative ideas to target learning challenges		2/6/2018		0	
Cycle 1: Use the calendar activities to identify digits and how digits make up a number, relationship between digit and place value, ordering numbers (increasing/decreasing)		2/6/2018	invest in manipulatives to reinforce concepts for place value	0	
Cycle 2: develop activities to solidify place value up to 1000, relationship between decomposing numbers, and value of zero as a place holder		2/6/2018		0	

ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Regular math meetings to discuss 1-3 challenges in cycle		2/6/2018		0	examine data as a group

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0 Board - To increase the success rate (pass) on end of Cycle 3 Elementary core subject exams and judgements				
Strategy:	Professional development for FSL teachers				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Train teachers on AIM program	J Fram Greig	9/1/2017		2000.00	improved FSL results- oral competency
Train teachers on using GB+ as an assessment tool for reading	J Fram Greig	9/1/2017	GB+ kit	1000.00	GB+ data for FSL

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0.1 To increase the success rate on the Elementary Cycle 2.2 core subject exams				
Strategy:	Balanced Literacy approach in English and French				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Implement AIM program in Cycle 1 FSL	J Fram Greig	9/1/2017	teachers trained, materials for program	2000.00	increase in oral French competency marks
Implement Daily 5 Program in Cycle 1 ELA	J Fram Greig	9/1/2017	all teachers trained, materials for program	2000.00	Daily reading and writing
Implement SoundPrints in Cycle 1 ELA	J Fram Greig	9/1/2017	teachers trained, materials for program	2000.00	improved BAS results
Schedule 100 min literacy blocks across the cycles	J Fram Greig	9/1/2017		0	Effective consistent learning blocks- Eng + French

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0.1 To increase the success rate on the Elementary Cycle 2.2 core subject exams				
Strategy:	Create curriculum maps for the core subjects for each year of the cycle, including the progressions of learning				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS

Examine curriculum documents to produce subject map by level	teachers	9/1/2017	QEP, progressions, frameworks of evaluation, pacing guides	0	teachers will have a good understanding of what to teach
Regular team meetings to discuss curriculum maps and student progress	teahcers	9/1/2017	common planning time in schedule	0	aligned curriculum across the cycles

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0.1 To increase the success rate on the Elementary Cycle 2.2 core subject exams				
Strategy:	Develop sensory language in writing in ELA				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
ELA meetings to focus on discussing write traits lessons according to grade levels		2/6/2018		0	bank of lessons developed by level
Write Traits lessons as a springboard to focus on parts of speech, vocabulary and sensory language		2/6/2018		0	improved results in production competency

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0.1 To increase the success rate on the Elementary Cycle 2.2 core subject exams				
Strategy:	Develop different sentence structures in writing in ELA (simple, compound, complex)				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
ELA meetings to focus on discussing write traits lessons according to grade levels		2/6/2018	data- examine results	0	
Write Traits lessons as a springboard to focus on parts of speech, vocabulary and sensory language		2/6/2018	mentor texts, Write Traits kits by level time to meet with consultant and ELA team	0	bank of lessons developed

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0.1 To increase the success rate on the Elementary Cycle 2.2 core subject exams				
Strategy:	Develop oral communication across the cycles in French by developing sentence structures				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
- Anchor charts for K-6 with a progression of non-negotiable sentence structures (je suis fini)		2/6/2018		0	develop anchor charts

ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Develop and share rubrics for oral communication for each cycle		2/6/2018		0	develop common rubrics by level for oral communication
Practice retell using specific format: d'abord, ensuite, finalement		1/30/2018		0	
Teach specific sentence starters		2/6/2018		0	

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0.1 To increase the success rate on the Elementary Cycle 2.2 core subject exams				
Strategy:	Develop oral communication across the cycles in French by developing vocabulary				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Activities to promote spontaneous communication and vocabulary development: teach games to develop communication, invite guest speakers to get students speaking, purchase French games, French activity afternoons, French lunch time (once a month), reading buddies, model show and tell activities		2/6/2018		0	
Develop and share rubrics for oral communication for each cycle		2/6/2018		0	rubrics for oral communication

ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Spend time during French meetings to work on charts and rubrics		2/6/2018		0	

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0.1 To increase the success rate on the Elementary Cycle 2.2 core subject exams				
Strategy:	Develop oral communication across the cycles in French by emphasizing spontaneous communication				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Activities to promote spontaneous communication and vocabulary development: teach games to develop communication, invite guest speakers to get students speaking, purchase French games, French activity afternoons, French lunch time (once a month), reading buddies, model show and tell activities		2/6/2018	depending on activity-cost associated	0	improved oral communication
Develop and share rubrics for oral communication for each cycle		2/6/2018	possibly work with consultant with team	0	
Teach specific vocabulary needed to communicate spontaneously		2/6/2018		0	

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0.1 To increase the success rate on the Elementary Cycle 2.2 core subject exams				
Strategy:	Develop vocabulary in ELA using parts of speech (i.e. how to use verbs, adverbs, adjectives, nouns)				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
extend Write Traits lessons as a springboard to focus on parts of speech, vocabulary and sensory language		2/6/2018		0	
Create bins of appropriate books by grade level		2/6/2018		0	
create list of recommended books by grade level plus teacher recommendations		2/6/2018	purchase recommended texts	0	
ELA meetings to focus on discussing write traits lessons according to grade levels		2/6/2018		0	
Order materials- updated write traits boxes, including similar /aligned program for kindergarten writing		2/6/2018	purchase recommended texts	0	supports writing program across all grades

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0.1 To increase the success rate on the Elementary Cycle 2.2 core subject exams				
Strategy:	Focus on staff development in increase the quality of teaching				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Regularly scheduled time to meet and share professionally	J Fram Greig	9/1/2017	common planning time	0	improved results in core subjects over time
To develop individual professional growth plans	J Fram Greig	9/1/2017	template, PD opportunities	5000.00	improved results in core subjects over time

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0.1 To increase the success rate on the Elementary Cycle 2.2 core subject exams				
Strategy:	Improve reading comprehension in Cycle 2 and 3				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES	ANNUAL	EXPECTED

			NEEDED	COST (\$)	RESULTS
Implement Literature Circles in Cycles 2 and 3	J Fram Greig	9/1/2017	book sets	2000.00	improved comprehension scores on BAS

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0.1 To increase the success rate on the Elementary Cycle 2.2 core subject exams				
Strategy:	Improve students' number sense and related basic math skills in Cycle 1 and 2				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Data teams to look at math results, curriculum and set goals	J Fram Greig	9/1/2017	scheduled time	0	understand student data
Ensure that teachers have proper resources and materials at Cycle 1 and 2 for Math	J Fram Greig	9/1/2017	manipulatives, textbooks	3000.00	improved math results- C1

Strategic Direction:	Increase Individual Student Achievement				
Objective:	6.0.1 To increase the success rate on the Elementary Cycle 2.2 core subject exams				

Strategy:	Professional development for FSL teachers				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Train teachers on AIM program	J Fram Greig	9/1/2017		2000.00	improved FSL results- oral competency
Train teachers on using GB+ as an assessment tool for reading	J Fram Greig	9/1/2017	GB+ kit	1000.00	GB+ data for FSL

Strategic Direction:	Establish and maintain safe and healthy learning communities and partnerships				
Objective:	5. MELS - To ensure a healthy and safe school environment for all students				
Strategy:	Celebrate a culture of inclusion and tolerance				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
create recognition certificates to reinforce school motto		2/6/2018		0	contributes to positive school culture
Monthly Tribes assemblies		2/6/2018		0	improve TTFM data re: feeling safe at school

Strategic Direction:	Establish and maintain safe and healthy learning communities and partnerships				
Objective:	5. MELS - To ensure a healthy and safe school environment for all students				
Strategy:	Celebrate a culture of inclusion and tolerance				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Implement Tribes Program in classes to foster inclusion and tolerance	teachers	9/1/2017	ensure all teachers are Tribes trained	1000.00	positive school climate- TTFM data
Regular Tribes Days to celebrate success and build a positive school climate	J Fram Greig	9/1/2017		0	positive school climate -TTFM data
Virtue of the Month initiative, focusing on a different virtue each month and celebrating students who demonstrate those qualities	teachers	9/1/2017		0	positive school climate- TTFM data

Strategic Direction:	Establish and maintain safe and healthy learning communities and partnerships
Objective:	5. MELS - To ensure a healthy and safe school environment for all students


Strategy:	Conduct school climate survey to accompany Tell Them From Me survey				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Analyze data from report to plan next steps		2/6/2018		0	need to examine results and set goals for 17-18

Strategic Direction:	Establish and maintain safe and healthy learning communities and partnerships				
Objective:	5. MELS - To ensure a healthy and safe school environment for all students				
Strategy:	Develop PALS program to promote inclusive play on the playground				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Use data from TTFM and school climate survey to target challenges		2/6/2018		0	improved environment-positive relations, fewer incidents on playground

Strategic Direction:	Establish and maintain safe and healthy learning communities and partnerships				
Objective:	5. MELS - To ensure a healthy and safe school environment for all students				
Strategy:	Implement Neufeld approach to support all students				
Person(s) / Office Responsible:	Julie Fram-Greig /				
ACTIONS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Provide Teachability Factor training with entire staff	J Fram Greig	9/1/2017	resources for Teachability program	3000.00	all staff will understand the Neufeld approach - attachment theory
Train 3 key teachers in Part 1 of the Neufeld program	J Fram Greig	10/1/2014	one week training July 2014	1500.00	3 key teachers to act as facilitators with principal

SCORECARD REPORT
Western Quebec School Board
Wakefield 1

STRATEGIC PLAN	2013		2014		2015		2016		2017			
	Value	Target	Value	Target	Value	Target	Value	Target	Value	Target	Progress	
<i>Increase Individual Student Achievement</i>												
6.0 Board - To increase the success rate (pass) on end of Cycle 3 Elementary core subject exams and judgements												
1.0.1 The success rate of students who obtain minimum competency level 3 (60%) on Cycle 3 English Language Arts exam			93.75	85.00	94.00	85.00	100.00	85.00	93.00	88.00	On Target	
2.0.1 The success rate of students who obtain minimum competency level 3 (60%) on Cycle 3 French Second Language exam					83.30	85.00	90.00	95.00	98.00	85.00	On Target	
3.0 The success rate of students who obtain minimum competency level 3 (60%) on Cycle 3 Math exam			87.50	75.00	83.00	75.00	93.00	90.00	90.00	83.00	On Target	
The success rate of students on Cycle 3 elementary ELA			96.88	85.00	100.00	85.00	100.00	85.00	95.00	88.00	On Target	
The success rate of students on cycle 3 elementary FSL			96.88	85.00	97.06	85.00	90.00	95.00	98.00	85.00	On Target	
The success rate of students on cycle 3 elementary MATH			96.88	90.00	82.00	85.00	93.00	90.00	95.00	83.00	On Target	

STRATEGIC PLAN	2013		2014		2015		2016		2017		
	Value	Target	Value	Target	Value	Target	Value	Target	Value	Target	Progress
6.0.1 To increase the success rate on the Elementary Cycle 2.2 core subject exams											
2.2.1 The rate of students who obtain a minimum 60% (pass) on the Cycle 2.2 Math exam					70.00	75.00	78.00	77.00	86.00	77.00	On Target 
2.2.2 The rate of students who obtain a minimum 60% (pass) on the Cycle 2.2 English Language Arts Exam					75.00	75.00	83.00	77.00	0.00	76.00	Off Target 
2.2.3 The rate of students who obtain a minimum 60% (pass) on the Cycle 2.2 FSL exam					81.00	75.00	0.00	98.00			
<i>Establish and maintain safe and healthy learning communities and partnerships</i>											
5. MELS - To ensure a healthy and safe school environment for all students											
1.0 The rate of students who feel bullied at school as indicated in TTFM survey questions			22.00	18.00	19.00	18.00	19.00	18.00	15.00	18.00	On Target 
1.0 The rate of students who feel safe at school as indicated in TTFM survey questions			80.00	85.00	89.00	85.00	69.00	85.00	82.00	85.00	Warning 

Plan Assessment

Details:

Summary:

PHASE	POINT OF INQUIRY	Not yet	Approaching Expectations	Meeting Expectations	Sustaining Improvement
REVIEW	Review question # 1				

Legend: