

English Language Arts: Cycle 2

Evaluation of Student Learning

Subject	Description	Types of Evaluations	Final Evaluations/Forms
<p><u>Competency One:</u> Use language to communicate and learn. (33%)</p> <p><u>Competency Two:</u> Reads/listens to spoken, written and media texts. (33%)</p> <p><u>Competency Three</u> Produces written and media texts. (34%)</p>	<p>Language is a vital aspect of communication and represents a vehicle for learning used in all subjects. Students will organize their thoughts, express themselves clearly and accurately, and communicate effectively both orally and in writing various situations.</p> <p>Since it provides access to knowledge, students will create, analyze, exercise critical judgment and describe or express ideas, perceptions and feelings.</p>	<p>Narratives/Personal Narratives</p> <p>Poetry Writing</p> <p>Anecdotal notes</p> <p>Class participation</p> <p>Observations</p> <p>Listening comprehension</p> <p>Reading comprehension</p> <p>Response Writing</p>	<p>BAS-Benchmark Assessment System</p> <p>School Board Report Card</p> <p>Board Wide Formative Assessment</p>

Content Outline of the Course:

Throughout the year students will continue to build important reading, writing, speaking and listening skills by reading/listening to a variety of texts and responding to these texts verbally and or in written format.

Specifically we will use read to self, strategies (using picture, print and meaning cues) and reading comprehension strategies (predicting and connections).

Using Six Traits writing programme we will focus on the conventions of print (correct use of capital letters, paragraphing, punctuation and spelling). Organization of written work, development of ideas will also be stressed as well as, voice, word choice and sentence structure.