

Bullying & Violence Code of Conduct

Wakefield Elementary School 18-19

Bullying (Repetitive / Imbalance of power)	Consequences (At the discretion of the principal or their designate and taking into account the age, special needs and best interests of the student(s) involved)
<p>Verbally (Teasing/name calling) Level 1: Teasing, name calling, insulting remarks or jokes, inappropriate language Level 2: (Repeated level 1 behaviours), verbal harassment, profanity, slander, purposefully embarrassing or humiliating another student Level 3: (Repeated level 2 behaviours)</p>	<p>For all Level 1 Behaviours Range of Possible Consequences Discussion with staff member Walk with a staff member at recesses Discussion with Principal Possible parental involvement/notification Verbal/written apology Reflection Time-out/detention Loss of privileges (e.g. computer access, recess, field trip, school team, bussing, daycare, special events etc.) Confiscating of personal materials (hat, electronic devices, toy etc.) Community service within school Restitution Other appropriate consequences subject to staff discretion</p> <p>For all Level 2 Behaviours Range of Possible Consequences Contact parent/guardian (note, e-mail, phone call or in person) Parent/guardian meetings Possible referral to outside services (e.g. family doctor, CLSC etc.) Several detentions Loss of privileges Replacement of stolen or destroyed property Related research activity and possible presentation to students or staff Relevant long-term community in-school service Change of class Long -term suspension of bus privileges In-school suspension Out-of-school suspension (1-5 days) Other appropriate consequences subject to staff discretion</p>
<p>Socially (Excluding/Isolation) Level 1: Purposeful exclusion with the intent to hurt Level 2: (Repeated level 1 behaviours), telling someone not to be someone's friend Level 3: (Repeated Level 2 behaviours)</p>	
<p>Lying and false rumours Level 1: Minor lying and false rumours Level 2: (Repeated Level 1 behaviours), encouraging others to participate with the intent to hurt Level 3: (Repeated Level 2 behaviours)</p>	
<p>Money or other things taken or damaged Level 2: Automatic –stealing, hiding, purposely taking, damaging and destroying another's property Level 3: (Repeated Level 2 behaviours) – Level 2 behaviours that have an increased value to the owner</p>	
<p>Threatening or forcing to do things Level 3: automatically</p>	
<p>Racial/Religious Level 1: Inappropriate comments taking into account age and intent Level 2: (Repeated Level 1 behaviours), racial or religious slurs Level 3: (Repeated Level 2 behaviours), intent to be hurtful</p>	
<p>Sexual (inappropriate touching/sexual comments/name calling) Level 1: Inappropriate comments taking into account age and intent Level 2: (Repeated Level 1 behaviours), inappropriate touching, inappropriate gestures, sexual comments, or drawings taking into account age and intent Level 3: Displaying sexually explicit pictures, sexual harassment, sexual solicitation</p>	
<p>Homophobia Level 2: 1st infraction Level 3: (Repeated Level 2 behaviours)</p>	
<p>Cyber bullying</p>	

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<p>Level 1: Insults, defriending on Facebook with the intention of social isolation, blocking</p> <p>Level 2: (Repeated Level 1 Behaviours), using inappropriate language, rumours, ruining someone’s reputation, outing/denigration (sensitive personal information)</p> <p>Level 3: (Repeated Level 2 Behaviours), threats, intimidation/harassment, sexting/flaming (provocative cell phone messaging) , Happy Slapping (posting fights, incidents on Youtube), identity stealing/impersonation/trickery, cyber stalking</p>	<p>For all Level 3 Behaviours (most of which are against the law)</p> <p>Range of Possible Consequences</p> <p>Meeting with a director, parents, student (depending on the student’s age) and staff</p> <p>6 to10 day suspension with Board approval</p> <p>Gradual reintegration</p> <p>Police involvement, Youth Protection</p> <p>Referral to Discipline Committee (long-term suspension, change of school, expulsion)</p>
<p>Physical Bullying (Minor)</p> <p>Level 1: Repeated intentional inappropriate touching of a person or their belongings that makes that person feel uncomfortable or threatened</p> <p>Level 2: (Repeated Level 1 Behaviours), repeated intentional inappropriate touching that causes harm</p>	
<p>Physical Bullying (Major)</p> <p>Level 3: Repeated Level 2 Behaviour with heightened intentional physical aggression</p>	
<p>Violence – Not repeated as in the Bullying Definition</p>	
<p>Verbal or written</p> <p>Level 1: Teasing, name calling, insulting remarks or jokes, inappropriate language</p> <p>Level 2 and 3: verbal harassment, profanity, slander, purposefully embarrassing or humiliating another student (depending on severity)</p>	
<p>Physical Violence (Minor)</p> <p>Level 1: Intentional inappropriate touching of a person or their belongings that makes that person feel uncomfortable or threatened.</p> <p>Level 2: intentional inappropriate touching that causes harm.</p>	
<p>Physical Violence (Major)</p> <p>with heightened intentional physical aggression.</p>	
<p>Sexual (Inappropriate touching/threats/rape)</p>	
<p>Vandalism (Destroying or damaging property)</p>	
<p>Dating (Abusive relationship)</p>	