

Grade 2 - Christine Lopp, Emily Parker Darlene Badger

TABLE FOR PLANNING LEARNING IN SEXUALITY EDUCATION - ELEMENTARY SCHOOL

Note: See the document *Possible Connections Between the Learning Content of Sexuality Education and the Quebec Education Program* for information on how to integrate learning content into the students' timetable.

Learning Content in Elementary 2	WHO? <ul style="list-style-type: none"> • Person(s) responsible for the activity • Collaboration (if applicable) 	WHEN? <ul style="list-style-type: none"> • When the activity will be carried out with the students 	HOW? <ul style="list-style-type: none"> • Methods for integrating learning content into the students' schedule • Materials and tools selected for the activity 	Other useful information or comments related to the planning
SEXUAL GROWTH AND BODY IMAGE 1) Identify the sexual organs of girls and boys and their functions <ul style="list-style-type: none"> • Sexual organs of girls • Sexual organs of boys • Functions of sexual organs 2) Share your thoughts about the importance of appreciating and taking care of your body <ul style="list-style-type: none"> • Knowing your body • Appreciating differences and individual characteristics • Using the correct terms to name the parts of the body • Pleasant or unpleasant actions and sensations • Bodily needs 	Mme. Emily Ms. Lopp	Spring	L.A -During SoundPrint unit on chicks we will briefly discuss the sexual organs of girls and boys.	
EMOTIONAL AND ROMANTIC LIFE 1) Recognize the various feelings that can be experienced in interpersonal relationships <ul style="list-style-type: none"> • Range of feelings toward the people in your life • Positive feelings • Negative feelings 2) Share, in your own words, the different ways you can express your feelings to those you love <ul style="list-style-type: none"> • Depending on the person • Depending on the feelings • Actions and attitudes that express feelings 	Ms. Lopp	Sept - June	Ethics/L.A Read Alouds eg when Sophie Gets Angry - Really, Really Angry... Walter was worried...	

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<p>PREGNANCY AND BIRTH</p> <p>1) Understand the phenomenon of conception</p> <ul style="list-style-type: none"> • Organs involved in reproduction • Period of fertility • Fertilization • Pregnancy <p>2) Talk about the development of a fetus in the uterus</p> <ul style="list-style-type: none"> • E.g. nourishment, growth, movement, gestation 	<p>Ms. Lopp</p>	<p>Spring</p>	<p>Soundprints - where do chicks come from? - hatch chicks in incubator</p>	