

Learning Content in Sexuality Education
Cycle 2.1

IDENTITY, GENDER STEREOTYPES AND ROLES, AND SOCIAL NORMS

UNDERSTANDING THE INFLUENCE THAT GENDER STEREOTYPES CAN HAVE ON YOUR LIFE AS A GIRL OR A BOY AND IN ESTABLISHING HARMONIOUS RELATIONSHIPS BETWEEN BOYS AND GIRLS

Learning Content	Lesson Objective	Taught By	Resources
Identify stereotypical representations of femininity and masculinity in your personal and social environments, including the media.	Students will be able to discuss stereotypes of femininity and masculinity as seen in the media.	ELA teacher	<p>Videos: Like a girl https://www.youtube.com/watch?v=XjJQBjWYDTs</p> <p>The Paper Bag Princess by Munsch, R. N., & Martchenko, M.</p> <p>Amazing Grace by Hoffman, M., & Binch, C.</p> <p>Made by Raffi by Chamberlain, M., & Pomranz C.</p>
Make connections between gender stereotypes and the development of your identity as a girl or boy.	Students will be able to identify gender stereotypes and discuss how they think they affect the identity of boys and girls.	ELA teacher	Same resources as above. Discussion prompts (attached)

SEXUAL ASSAULT

Learning Content	Lesson Objectives	Taught By	Resources
Recognize the different forms of sexual assault.	Students will be able to name the different forms of sexual assault (sexual touching or inviting sexual touching, exhibitionism and voyeurism, forced exposure to pornography) in child-appropriate language.	ELA teacher	
Develop your ability to apply safety rules to avoid a situation that puts you at risk or to a stop sexual assault.	Students will be able to list ways that they can apply safety rules to avoid situations that put them at risk. - <u>Self-defense skills</u> : assert yourself, say no, scream, run away, look for help - <u>Seeking solutions</u> : identifying the people you could confide in. - <u>Reporting the situation</u> : to an adult who will listen to you, believe you and help you.	ELA teacher	