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Evaluation of Student Learning
2021-2022: Elementary

All schools must provide students, parents and guardians with a summary of the Standards and Procedures for the Evaluation of Student Learning at the beginning of the school year. This document specifies the main types of evaluation that will be carried out and when they will take place during the year. You will find information below concerning the evaluation and reporting of your child's progress. This year, the Ministry of Education is making allowances for the possible gaps in children's learning due to absences related to COVID-19 last year.

Subject & Competencies	Description	Possible Types of Evaluations	Final Evaluations/ Exams
English Language Arts Uses language to communicate and to learn 33% Reads and listens to spoken, written and media texts 33% Produces written and media texts 34%	• Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills • All 3 competencies will be evaluated and reported on at the end of every term. • The students' knowledge of language and texts will also be evaluated throughout the year • In cycle 3.2 students will write a MEQ-compulsory exam that will count for 20% of the final mark	• Assignments • Projects • Reports • Oral Presentations • Tests • Learning & Evaluation Situations	*Cycle 3.2 Mid-May (MEQ Exam 10%) MEQ: Ministère de l'Éducation Quebec
Mathematics Cycle 1: Solves a situational problem 20% Uses math reasoning 80% Cycle 2 and 3: Solves a situational problem 30% Uses math reasoning 70%	• Students will be evaluated on their ability to solve situational problems and use mathematical reasoning • Both competencies will be evaluated and reported on at the end of every term • The students' mathematical knowledge of arithmetic, geometry, measurement, statistics and probability will also be evaluated throughout the year	• Tests • Quizzes • In-class work • Learning & Evaluation Situations	*Cycle 3.2 June (MEQ exam 10%)
French, Second Language Communicates in French 40% Understands oral and written texts in French 40% Produces oral and written texts in French 20%	• Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills • All 3 competencies will be evaluated and reported on at the end of every term • The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year	• Assignments • Projects • Reports • Oral Presentations • Tests • Learning & Evaluation Situations	*Board level exams in French

Subject	Description	Possible Types of Evaluations	Final Evaluations/ Exams
Geography, History & Citizenship Education Cycles 2 and 3	Students will be evaluated on their ability to: • understand different societies and their territories from a geographical and historical perspective • interpret changes that occur within a society and its territories • compare certain aspects of societies to appreciate their diversity • The students' knowledge about each society will also be evaluated throughout the year • Only an overall Subject Mark will appear on each report card	• Tests • Quizzes • Projects	N/A
Science & Technology Cycles 2 and 3	Students will be evaluated on their ability to: • explain or solve scientific or technical problems • use scientific and technical tools, objects and procedures • communicate in the language used in science and technology • The students' knowledge of the Material World, Earth and Space and Living Things will also be evaluated throughout the year • Only an overall Subject Mark will appear on each report card	• Tests • Quizzes • Projects • Experimental Activities	N/A
Physical Education & Health	Students will be evaluated on their ability to: • perform movement skills in different physical activity settings • interact with others in different physical settings • adopt a healthy and active lifestyle • The students' knowledge of different physical activities and strategies will also be evaluated throughout the year • Only an overall Subject Mark will appear on each report card	• Tests • Performances/ Movements	N/A
Ethics and Religious Culture	• Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue • The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year • Only an overall Subject Mark will appear on each report card	• Tests • Projects • Oral Presentations	N/A

Subject	Description	Possible Types of Evaluations	Final Evaluations/ Exams
Music Cycle 1	• Students will be evaluated on their ability to invent, interpret and appreciate musical pieces • The students' knowledge of the language of music, and instrumental techniques will also be evaluated throughout the year • Only an overall Subject Mark will appear on each report card	• Projects • Performances • Presentations	N/A
Visual Arts Cycles 1-3	• Students will be evaluated on their ability to produce and appreciate individual and media works of art • The students' knowledge of producing their own images and messages will also be evaluated throughout the year • Only an overall Subject Mark will appear on each report card	• Projects • Presentations	N/A
Drama Cycles 2 and 3	• Students will be evaluated on their ability to invent and interpret short scenes and to appreciate dramatic works • The students' knowledge of the language of drama, performance techniques and styles of theatre will also be evaluated throughout the year • Only an overall Subject Mark will appear on each report card	• Projects • Performances • Movements	N/A

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEP) that outline the individualized programs, strategies implemented as well as resource support measures.

Official Written Communications: Please note that you will receive the following official communications during the school year, accessible through the Parent Portal:	
First Progress Report	By November 19th, you will receive the progress report, which will include comments on your child's learning and behavior.
Term 1 Report Card	The Term 1 Report Card will be issued by January 28th. This report card will cover the period from August 30th to December 22nd and will count for 40% of the final mark for the year. Report cards will be accessible on January 28th
Second Progress Report	By April 22nd, you will receive the progress report, which will include comments on your child's learning and behavior.
Term 2 Report Card	The Term 2 Report Card will be issued by July 10th. It will cover the period from January 6th to June 23rd and will count for 60% of the final mark for the year. Report cards will be accessible during the June PD days.

Report Card: How Results Are Determined		
Term 1 **40% of the Final Mark**	**Term 2** **60% of the Final Mark**	**Final Mark**
For Term 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.). In the case of English Language Arts, Mathematics and French, Second Language, a **Subject Mark** is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEQ (*see subject table on the first page*). MEQ = Ministère de l'Éducation de Quebec		*The 2nd term includes a Final Mark.* *It is calculated using the results of the two weighted terms (40% + 60%) and the MEQ exam results (if applicable).* **The MEQ exam counts for 10% of the Final Mark. This only applies in Cycle 3.2 English Language Arts and Math this year.*

Other Report Card Information:

Comments on Learning (by Subject)
The report card will include a section for general teacher comments for each subject area.   The comments will deal with the student's strengths, challenges and progress.

General Competencies
The report cards will also include comments on the following general competencies at the end of the first and second term:
- *Organizes his/her work* and *Works in a team*
- *Organizes his/her work* and *Communicates effectively*

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

The challenges of educating today's young people are increasingly demanding. In a complex and changing social context, providing all students with the best possible education requires a constant readjustment of practices. The Quebec Education Program constitutes an indispensable framework for all the pedagogical choices facing educators under these circumstances. It calls for the concerted effort of all members of the school community, particularly teachers. It also presents the main educational orientations that should guide school staff, as well as foundations of a moral contract between educational institutions and society- particularly parents and students. In light of the schools' mission, it embodies an educational approach that encompasses all dimensions of students' development. It may thus be used to convey to students the educational vision that adults seek to realize with them, and the expectations that they must fulfill for their competencies to be recognized. For more information about the Ministry of Education Provincial curriculum, please visit:
http://www1.education.gouv.qc.ca/sections/programmeFormation/primaire/index_en.asp
Respectfully,

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Julie Fram Greig, Principal of Wakefield Elementary School